

The Educational Developer's Portfolio EDC Guide Series



Overview

1. Why now?
2. What is an educational developer's portfolio?
3. How do educational developer portfolios differ from a teaching dossier?
4. What are its potential uses?
5. How can I get started?
6. How can we meaningfully integrate portfolios in our practice?

Why now?

- maturation of field
- professionalization of ED role
- growth in ED numbers and position types
- greater career opportunities and mobility
- more distinguishable career path
- evolving ED role, scope and complexity of work
- more centrally positioned institutionally
- modeling good practice



What is an Educational Developer's Portfolio?

- a tool used to articulate, reflect upon and provide evidence of an educational developer's
 - beliefs
 - approaches, practices, development
 - impact



What is an Educational Developer's Portfolio?

- a tool used to articulate, reflect upon and provide evidence of an educational developer's
 - beliefs
 - approaches, practices, development
 - impact
- a careful selection of evidence, integrated with thoughtful reflection that tells a unique narrative

What is an ED Portfolio?

In what ways are teaching dossiers and educational developer portfolios:

- similar?
- different?

* Refer to table accompanying these slides

What are the potential uses?

What are the potential uses of an educational portfolio?
(How might they be helpful to us?)



Purposes Identified in World Café (2014)

Formative	Summative	Future
<ul style="list-style-type: none"> Personal reflection for individual growth and development 	<ul style="list-style-type: none"> Personal job application and hiring 	<ul style="list-style-type: none"> Designing future job descriptions
<ul style="list-style-type: none"> Documenting practice 	<ul style="list-style-type: none"> Certification, accreditation, recognition or award 	<ul style="list-style-type: none"> Examining whether certifications or accreditation, or awards would be helpful if offered
<ul style="list-style-type: none"> Documenting change and growth 	<ul style="list-style-type: none"> Tenure/permanence and promotion decisions 	<ul style="list-style-type: none"> Identifying professional development opportunities that the professional bodies might provide (eg. EDC, ICED)
<ul style="list-style-type: none"> Documenting impact 	<ul style="list-style-type: none"> Evidence of impact – for internal decision making and for external accountability 	<ul style="list-style-type: none"> Identifying areas needing research in educational development
<ul style="list-style-type: none"> Facilitating partnerships and sharing practices between units, institutions and countries 	<ul style="list-style-type: none"> Funding opportunities (sometimes collaborative, sometimes competitive) 	<ul style="list-style-type: none"> May encourage dialogue and interaction between educational developers and institutions (particularly through electronic portfolios)
<ul style="list-style-type: none"> Centre reflection for enhancement 	<ul style="list-style-type: none"> Centre review – for a summative evaluation 	<ul style="list-style-type: none"> Historical capture of trends over time

Documenting Your Practice: Getting Started

Activity	My Role (in activity) (before/during/after)	Evidence/Impact (result of activity?)	Link to Philosophy (values and beliefs)
<p>Refer to blank template and the longer version of this table, accompanying these slides</p>			

Integrating Educational Developer's Portfolio Meaningfully into Practice

- meeting regularly w/colleagues to share and receive feedback on portfolio (accountability)
- strategically documenting and reflecting on practice using mapping tools (see slide 9)
- building toward a centre portfolio
- peer-to-peer mentoring
- identifying career/professional development needs and opportunities at a centre level

Portfolio Resources and References

- EDC Website - ED Portfolio Action Group - links to portfolios, literature, and worksheets, <http://www.stlhc.ca/constituencies/educational-developers-caucus/resources/educational-developers-portfolio/>
- EDC Institute 2015 - web materials on developing an ED portfolio and philosophy statement - <http://www.stlhc.ca/constituencies/educational-developers-caucus/edc-institute/edc-institute-resources/>
- Stanley, C. (2001). The faculty development portfolio: A framework for documenting the professional development of faculty developers. *Innovative Higher Education*, 26(1), 23-36.
- Wright, W. A., & Miller, J. (2000). The educational developer's portfolio. *International Journal for Academic Development*, 5(1), 1-5. doi: 10.1080/136014400410079
- World Cafe Conversations with educational developers at the 2014 annual conference or meeting of the ICED, EDC, and BC EdTech group.
- The Educational Developer's Portfolio, EDC Guide Series

Portfolio Action Group Members

- Current Members**
 - Judy Chan, UBC
 - Isabeau Iqbal, UBC
 - Natasha Kenny, U. Calgary
 - Erika Kustra, U. Windsor
 - Debra Dawson, Western U.
 - Jeanette McDonald, Laurier
 - Paola Borin, Ryerson
- Past Contributing Members**
 - Ruth Rodgers
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