

COED 2021 Summer Newsletter

June 16, 2021

Good morning COED,

Welcome to our June 2021 COED Newsletter! We are excited to share with you a number of updates from the COED Executive and from across the community.

NEW EVENT: Decolonization Mini-Retreats

A subgroup of the Curriculum Community of Practice has developed two mini-retreats focused on creating space to reflect on strategies that allow educational development to benefit from a diversity of experiences and knowledge, and to consider how Indigenous epistemologies and pedagogies can be interwoven in curriculum design. The sessions will run July 20th and August 17th from 12-2 pm EST, and are open to the entire COED community. [Click here to learn more and register.](#)

Curriculum Working Group Update

At the request of its members, the Curriculum Working Group will be re-designated as the Curriculum Community of Practice to better reflect the evolution of the group and its function. The COED website page has been updated to reflect this change.

Those interested in joining the Curriculum CoP and/or the dedicated listserv for the CoP can do so [here](#).

Asynchronous Reading Group Initiative Page

The COED Asynchronous Pedagogical Reading Group grew out of a collective desire for conversation and community-building during our distanced times. At the COED 2020 Fall Meeting, Ann Gagne suggested an asynchronous discussion model as a flexible way for members with action-packed schedules to exchange ideas generated through shared reading experiences. This initiative was brought to life in February 2021 with a discussion around creative approaches to building capacity and breaking down barriers in educational development work. Check out the Asynchronous Reading Group page on the COED website to learn more!

New COED Projects Space on Website

We are delighted to announce that there is now space on the COED Website to share projects, research, and other resources developed by the COED Community. If there is an initiative you've been involved in

recently that has a result you'd like to showcase for the rest of the COED community, please forward it along with a summary blurb to a member of the Exec.

Our first project to highlight is a research report entitled *Engaging Students in Quality Assurance Processes* authored by COED Curriculum Working Group members Sally Heath, Mary Wilson, Jovan Groen, and Paola Borin. To learn more about the project and download the full report, [click here](#).

Fall 2020 Meeting Notes

The COED Fall Meeting has always represented a wonderful opportunity to connect with educational development colleagues and the first ever online Fall Meeting in 2020 hosted by the University of Waterloo honoured that tradition by connecting 124 participants from 46 institutions/organizations across Ontario and beyond! Check out the highlights on the COED website under [COED Fall Meeting 2020 Notes](#).

Updates from our Action Learning Sets

Many new and pre-existing Action Learning Sets have been actively meeting this spring and we will soon be sharing their updates on [our website](#).

A note on nomenclature: In response to feedback from our members, COED will henceforth be using the abbreviation ActLS for our Action Learning Sets where necessary, as ALS more commonly refers to Amyotrophic lateral sclerosis or Lou Gehrig's Disease.

In addition to these shared updates and initiatives, the COED Executive continues to meet regularly with our COU representative to hear about current COU projects, status updates on initiatives with COED involvement, and to discuss potential opportunities for future collaborations.

And finally, we invite you to [join us](#) for our pre-summer Fika on Friday, June 18th, at 11:00 am!